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Inclusion Degree of the International Quality Standards in the Postgraduate Programs in Majmaah University (Saudi), as Perceived by its Faculty Members

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KEYWORDS Faculty Members. Postgraduate Programs. Quality Criteria

ABSTRACT This study aimed to identify the extent to which international quality standards are included in postgraduate programs in Majmaah University, as viewed by its faculty members. To achieve the study objectives, the researcher distributed a questionnaire to collect the data from the study sample (n=90) - faculty members who were chosen randomly from the study population. The researcher applied the descriptive analytic method, and the study was conducted during the first semester of the academic year 2017/2018. The study concluded that the inclusion extent of the international quality standards in postgraduate programs in Majmaah University, as viewed by its faculty members, was medium. The study further showed that there were no statistically significant differences attributed to the gender, specialization, or experience. The study recommended that there is a need to work toward developing postgraduate programs in the light of the international quality standards, to raise their efficiency, and to keep up with the scientific and technological development.